



مدارس دارة السلام العالمية- الرياض  
**Daratassalam International,**  
**Delhi Public School –Rigadh**  
**Summer Holiday Homework (2024)**  
**Grade: VII**



**SUBJECT: ENGLISH**

Project: Scrapbook Assignment

1. Prepare a handmade scrapbook with a creative cover and do the following assignments in it:

- Write a review on one of classic children's books "Around the world in 80 days" by "Peter Holeinone".
- Write a letter to your family members or friends sharing your summer adventures with them.
- Compose a poem on the theme.....Determination.

**Oral Activity**

d) Watch different speeches and debates available on internet and then practice public speaking skills by giving short speeches on various topics. Mention few topics in scrapbook also.

**SUBJECT: HINDI (2ND LANGUAGE)**



**ग्रीष्मावकाश कार्य**

१)कंप्यूटर अथवा समाचार पत्रों की सहायता से 21 जून,2015 को आयोजित 'योग दिवस' के चित्र और संबंधित लेख संकलित कीजिए। उन्हें अपनी परियोजना पुस्तिका में लगाइए।

२)'बरसात का एक दिन' इस विषय पर 70-80 शब्दों का अनुच्छेद लिखिए।

३)अगर नाक न होती, महान विभूति : राजेंद्र प्रसाद के प्रश्न उत्तर लिखकर अभ्यास कीजिए।  
(WRITE IN THE ROUGH NB)

## SUBJECT: TAMIL (2ND LANGUAGE)

1. உன் பகுதியில் ஒரு காவல் நிலையம் அமைத்து தர கோரி ஆணையருக்கு ஒரு கடிதம் எழுதுக
2. உன் பிறந்த நாள் விழாவிற்கு உன் நண்பனை அழைத்து ஒரு கடிதம் எழுதுக

## SUBJECT: URDU (2ND LANGUAGE)

1. علامہ اقبال کی نظم 'ماں کا خواب' تصویر کے ساتھ ایک چارٹ پر لکھیے۔
2. 'وقت کی پابندی' پر پندرہ سطریں لکھیے۔
3. پندرہ صفحات خوش خط لکھیے۔

## SUBJECT: MATHEMATICS

1.  $4 \times (-3)$  on the number line.
2. In a quiz, group A scored -34, 12, 3 and group B scored 15, 5, -32 in three successive rounds. Which group scored more?
3. If the perimeter of a triangle is  $6\frac{2}{3}$  cm and the lengths of two of its sides are  $2\frac{1}{2}$  cm and  $3\frac{1}{3}$  cm, find the length of the third side.
4. By what number should  $6\frac{2}{9}$  be multiplied multiply to get 42?
5. 0.43 part of a stick is dipped in water. If the remaining length of the stick is 450.78 cm, what is the whole length of the stick?
6. How many km are there in 1 mm?
7. If  $\frac{-3}{6} \times \frac{p}{q} = 1$ , then find  $\frac{p}{q}$ .
8. Find the value of x if rational numbers  $\frac{4}{-7}$  and  $\frac{x}{-2}$  are equivalent.
9. Find the value of x in  $(\frac{2}{7})^3 \times (\frac{2}{7})^{3x} = (\frac{2}{7})^{x-1}$ .
10. Express the following in the power notation: a) – 15625      b) 1024

12. In a pair of supplementary angles, the greater angle is  $54^\circ$  more than the smaller angle. Find the measure of the angles.
13. Find the measure of an angle that is four times its complement.
14. **Project:** Look at your table top. You will find pairs of parallel lines cut by a transversal. Look out for more such examples of parallel lines cut by transversal in your surroundings and identify the pairs of different types of angle formed. (Reference- text book page 135)
15. **Activity:** Aim: To represent fractions and decimals on a graph paper. (Reference- text book page 42)
- NOTE: Solutions of above problems should be done on A4 size sheets. Arrange them orderly and kindly submit in a folder. Front page of the folder should be well decorated, it should depict your Name, Grade and Section. Kindly submit by 3rd September 2024.

## **SUBJECT: SCIENCE**

### **PHYSICS**

#### **TOPIC:**

1. Students should visit a nearby hospital. You can also visit the clinic of ENT specialist or dentist. Request the doctor to show you the mirror used for examining an ear, nose, throat and teeth. Can you recognize the kind of mirror used in these instrument?

### **CHEMISTRY**

#### **TOPIC:**

1. Draw an outline map of India and mark the places where wool-producing animals are found.

### **BIOLOGY**

#### **TOPIC:**

1. Compare the digestive systems of man and cow. List the differences found in their organs structures and in their diet.
2. A chart /3D model of the human digestive system and the digestive of a ruminant animal can be used to bring to out the difference between the two.
3. Visit a greenhouse located in your area along with your parent. Observe how they raise plants. Find out how they regulate light, water, and carbon dioxide and also why they use glass to build the green house. Prepare a report on the basis of your observation

## **SUBJECT: SOCIAL STUDIES**

### **CIVICS**

#### **TOPIC: THE STATE GOVERNMENT.**

Make a chart on the Structure of the state Government of your respective state.  
(Kindly name the head of contemporary time)

***Keep the following points in your mind for the projects***

- The chart should be supported with Informative pictures.
- The Chart should include all required elements as well as additional information.
- All items of importance in the Chart should have clear captions/footnote written with at least one complete sentence.
- The Chart should be exceptionally attractive in terms of design, layout and neatness
- There should be no grammatical/mechanical mistakes in the Chart.

### **GEOGRAPHY**

#### **TOPIC: MONUMENTS AND LAND MARKS.**

Make scrapbook on the below-mentioned monuments and landmarks.

1. The Taj Mahal
2. The Red Fort

Find the following information for the above monuments or landmarks:

- Type of rock used to construct the monument or landmark.
- Two features of the rock
- The place where these monuments are located
- Paste the pictures with a footnote.

***Keep the following points in your mind for the projects.***

- The Scrapbook should be hand written and supported with pictures.
- The Scrapbook should include all required elements as well as additional information.
- All items of importance in the Scrapbook should have clear captions/footnote written with at least one complete sentence.
- The Scrapbook should be exceptionally attractive in terms of design, layout and neatness
- There should be no grammatical/mechanical mistakes in the Scrapbook.

NOTE: Kindly be adhere to the submission date i.e. 09/09/202

**SUBJECT: FRENCH**

**I-Grammaire a- Mettez les verbes suivants dans des phrases**

**complètes:**

- Savoir: (to know)

.....

- Aimer: (like/love)

.....

- pouvoir: (can)

.....

- Falloir: (have to)

.....

- Vouloir: (want)

.....

- Préférer: (to prefer)

.....

- Devoir: (must)

.....

**b- Ecrivez les nombres cardinaux en lettre:**

14 ..... 31 .....

68 ..... 99 ..... 100

..... 13 .....

**c- Donnez les nombres ordinaux en lettres:**

1 ..... 3 .....

9 ..... 12 .....

14 ..... 20 .....

50 ..... 25 .....

**d.. Complétez avec des articles.**

a. je veux ..... frites.

b. Les enfants ne boivent pas .....jus.

c. Il aime .....escargots et ..... salade .

d. Il achète ..... huile , ..... poivre , ..... sel et  
.....sucre

**e. Complétez avec les adverbes de quantité.**

a. Paul aime le fromage, il mange .....fromage que son frère

b. je ne veux pas de bananes , il ya .....bananes dans le frigo.

c. ....cahiers achetez-vous ?

d. Il ya .....produits dans le magasin.

**f. Mettez au masculin.**

a. Une belle femme canadienne travaille avec ma mère.

.....

b. C'est une belle fille .Elle est actrice.

.....

c. Sa nièce sort avec son amie.

.....

d. L`amie de ma cousine est ma voisine.

.....

**g. Placez les adjectifs et accordez-les.**

a. Nous avons **une maison**. ( grand , clair )

.....

b. Voila **des vestes**. ( joli , noir ).

.....

c. **Cette moto** est a` mon oncle. ( beau , rouge ).

.....

d. Ce sont **des plats**. ( indien )

.....

**h. Ecrivez l`heure .**

a. [ 05 : 15 mn ] :

.....

b. [ 00 : 00 mn ] :

.....

c. [ 17 : 32 mn ] :

.....

.....

d. [ 22 : 01 mn ] :

.....

.....

**II- civilisation** a- Pourquoi appelle-t-on la France

l'hexagone.

.....

b- Que symbolise le buste Marianne.

.....

c- La devise de la République est

.....

d- L'hymne nationale est:

.....

d- La fête nationale est:

.....

**III- Expression écrite:**

a- Décrivez votre meilleure(e) ami(e).

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

b- Décrivez votre classe en dix lignes.

.....

.....

.....



.....

.....

.....

.....

.....

.....

.....

.....

c- Décrivez un zoo .

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**SUBJECT: MALAYALAM**

**ആശയം വിപുലീകരിച്ചു എഴുതുക**

- 1. "നാട്യപ്രധാനം നഗരം ദരിദ്രം നാട്ടിൻപുറം നന്മകളാൽ സമൃദ്ധം"
- 2. "ചൊട്ടയിലെ ശീലം ചുടല വരെ"

**ഉപന്യാസം തയ്യാറാക്കുക.**

- 1. വിദ്യാഭ്യാസവും വിവരസാങ്കേതിക വിദ്യയും
- 2. മദ്യവും മയക്കുമരുന്നും യുവതലമുറയെ സ്വാധീനിക്കുന്നതെങ്ങിനെ

**കുത്ത് തയ്യാറാക്കുക.**

കാലവർഷക്കെടുതി മൂലമുണ്ടായ നാശനഷ്ടങ്ങൾ മൂലം ദുരിതമനുഭവിക്കുന്ന പ്രദേശ വാസികൾക്കായി ജില്ലാകളക്ടർക്ക് ഒരു കുത്ത് തയ്യാറാക്കുക.

വായനയുടെ പ്രാധാന്യം കുട്ടികളിൽ എത്തിക്കണം എന്നാവശ്യപ്പെട്ടു ഏതെങ്കിലും ഒരു പത്രത്തിന്റേപത്രാധിപർക്ക് ഒരു കുത്ത് തയ്യാറാക്കുക.