



مدارس دار السلام العالمية-

الرياض

**Daratassalam International,
Delhi Public School –Riyadh**

Summer Holiday Homework (2025-26)

Grade: VII



SUBJECT: English

Vacation is an excellent time to learn new skills. It is a welcome break for the children to enjoy and explore things in their own way and do some creative work. Here are some interesting and fun-filled assignments for the children to learn and keep them occupied during the holidays.

"Make your assignments as creative and colourful as possible."

SCRAPBOOK:

1. Read a book of any author of your choice, write about your favorite character from the book, and paste the pictures supporting the write-up.
2. Write a brief summary on the topic "How I spent my summer vacation". (Do it on an A4 sheet).

CREATIVE SKILLS:

1. Make a beautiful bookmark for your literature reader. Decorate it and write an inspirational quotation, which inspires you.
2. Conduct a thoughtful interview with your grandparents to learn more about their life experiences and values. (Do it on an A4 sheet)

GRAMMAR:

1. Identify 10 idioms, write their meanings and make sentences of your own using them.
2. Make a flowchart on Nouns and its types (Do it on an A4 sheet).
3. Write 10 new words with their Antonyms and Synonyms from the dictionary. (Do it on an A4 sheet).

SUBJECT: HINDI (2nd language)

ग्रीष्मावकाश कार्य



9) देशभक्ति की भावना को प्रेरित करने वाले स्लोगन चार्ट पर लिखिए।

२)'योग का महत्त्व' - विषय पर एक पोस्टर बनाएँ।

३) अनुच्छेद लेखन: 2,3,4 (Grammar book) लिखकर अभ्यास कीजिए। (WRITE IN THE ROUGH NB)

४) विलोम 50-60, पर्यायवाची 41-50, अनेकार्थक 30-40, अनेक शब्दों के लिए एक शब्द 1-10, मुहावरे 20-30.... लिखकर अभ्यास कीजिए।

SUBJECT: tamil (2nd language)

1. 2ரிச்சொல் என்றால் என்ன எடுத்துக்காட்டு தருக

2. வல்லினம் மிகும் இடங்கள் வல்லினம் மிகா இடங்கள் எடுத்துக்காட்டுடன் விளக்குக

3. நன்னெறிப் பாடல் எழுதுக.

SUBJECT: Urdu (2nd language)

1. تندرستی مزارِ نعمت پر مضمون لکھیے کم سے کم 150 الفاظ

2. اپنی پسندیدہ کوئی ایک نظم چھوڑ چارٹ پر لکھیے

3. پندرہ صفحات خوش خط لکھیے

SUBJECT: mathematics

Grade- VII:

- Find 5 rational numbers between $\frac{-5}{7}$ and $\frac{-3}{8}$
- Subtract: a) $\frac{-3}{8}$ from $\frac{4}{5}$ b) $\frac{7}{6}$ from $\frac{-1}{5}$
- Simplify the following: a) $\frac{1}{2}[(\frac{-1}{3}) + \frac{5}{4}]$ b) $(\frac{-2}{9} \times \frac{4}{5}) \times \frac{3}{7} \div \frac{3}{14}$
- In a theatre, for a show, $\frac{1}{2}$ the audience were women and $\frac{1}{3}$ of these women were school girls. If the total audience were 600 in number, how many were school girls?
- Cathy spent $\frac{3}{4}$ of her pocket money. If she spent $\frac{1}{3}$ of it on a movie, $\frac{1}{6}$ on books, and the rest on a dress, what part of her pocket money did she spend on the dress?

6. If $\frac{-36}{6} \times \frac{p}{q} = 1$, then find $\frac{p}{q}$
7. Simplify: a) $\frac{11^3 \times 5^3}{121 \times 5}$ b) $[(5^2)^3 \times 5^4] \div 5^5$
8. Find the value of x in the following: a) $(\frac{2}{7})^3 \times (\frac{2}{7})^{3x} = (\frac{2}{7})^{x-1}$ b) $\frac{81 \times 3^{2x}}{3^3} = 1$
9. Express the following in scientific notation: a) 6,08,08,000 b) 0.000000000541
10. Express the following in expanded notation: a) 0.0025×10^5 b) 4.134×10^{-6}
11. Write the complements of the following angles: a) 54° b) 61° c) 4°
12. Write the supplements of the following angles: a) 138° b) 114° c) 21°
13. If the transversal l is perpendicular to line a as well as line b, is a $\parallel$ b ? Construct a diagram to illustrate your answer.
14. In a pair of supplementary angles, the greater angle is 54° more than the smaller angle. Find the measure of the angles.
15. Find the measure of an angle that is four times its complement.
16. **Project: Tessellation Tiles:** Design colorful tessellations inspired by M.C. Escher.
 - . Objective: Explore tessellation patterns and symmetry.
 - . Activity: Create colorful tessellation tiles inspired by M.C. Escher's artwork.
 - . Art Integration: Application of geometric properties in art.
 - . Materials: Chart paper or cardboard, colored markers, and geometry tools.

SUBJECT: Science

PHYSICS

TOPIC:

Cut out a paper spiral and mount it on a needle as shown in the figure below. Place a candle under the spiral. We find that as hot air rises up and strikes against the spiral. The spiral starts rotating. This is because when air is heated, its density decreases. So the heated air rises upwards and the cold air rushes towards the sources of heat and gets heated which again rises upwards. In this way, whole mass of air is heated up.

CHEMISTRY

TOPIC:

Write a secret message on a piece of paper by preparing a baking soda solution in water. Use this solution to write a message on the white paper. Rub a slice of fresh beetroot over the message. Observe what happens.

BIOLOGY

TOPIC:

1. Compare the digestive systems of man and cow. List the differences found in their organs structures and in their diet.

2. A chart /3D model of the human digestive system and the digestive of a ruminant animal can be used to bring out the difference between the two.

SUBJECT: Social studies

CIVICS

Prepare a chart on the state government and its head, to understand the structure of the state government and identify the chief ministers of various Indian states.

- Make a colorful chart on an A/3 A/4 sheet or chart paper.
- The chart should be exceptionally attractive in terms of design, layout, and neatness.
- The chart should include the title of the topic, your name, class and section.

Divide the chart into 3 columns

State Name, Capital, Name of the Chief Minister (as of 2025)

- Decorate the chart with flags, state symbols, or maps if desired.
- Choose any 10/ 15 Indian states.
- You may paste pictures of the chief ministers.
- The chart should be exceptionally attractive in terms of design, layout.

HISTORY

Make a scrap book. Collect pictures and Information about the Taj Mahal/Red Fort

- The scrap book should be hand written and supported with pictures like full photo of Taj Mahal/Red Fort, close-up of marble carving, marble rock sample image.
- The scrap book should be informative with neat clear images of the name of the monument, type of rock, structure of the rock, feature of the rock.
- The scrapbook should include all required elements as well as additional information.
- The scrapbook should be exceptionally attractive in terms of design, layout and neatness.
- There should be no grammatical/mechanical mistakes in the scrapbook.
 - NOTE: Kindly adhere to the submission date i.e.31/08/2025.

SUBJECT: French

I-Grammaire

a- Mettez les verbes suivants dans des phrases complètes:

- Savoir: (to know)

.....

- Aimer:

(like/love)

.....

- pouvoir: (can)

.....

- Falloir: (have to)

.....

- Vouloir: (want)

.....

- Préférer: (to prefer)

.....

- Devoir: (must)

.....

b- Ecrivez les nombres cardinaux en lettre:

14 31

68 99

100 13

c- Donnez les nombres ordinaux en lettres:

1 3

9 12

14 20

50 25

d.. Complétez avec des articles.

a. je veux frites.

b. Les enfants ne boivent pasjus.

c. Il aimeescargots et salade .

d. Il achète huile , poivre , sel et
.....sucre

e. Complétez avec les adverbes de quantité.

a. Paul aime le fromage, il mangefromage que son frère

b. je ne veux pas de bananes , il yabananes dans le frigo.

c.cahiers achetez-vous ?

d. Il yaproduits dans le magasin.

f. Mettez au masculin.

a. Une belle femme canadienne travaille avec ma mère.

.....

b. C`est une belle fille .Elle est actrice.

.....

c. Sa nièce sort avec son amie.

.....

d. L`amie de ma cousine est ma voisine.

.....

g. Placez les adjectifs et accordez-les.

a. Nous avons **une maison**. (grand , clair)

.....

b. Voila **des vestes**. (joli , noir).

.....

c. **Cette moto** est a` mon oncle. (beau , rouge).

.....

d. Ce sont **des plats**. (indien)

.....

h.Ecrivez l`heure .

a. [05 : 15

mn] :

.....

b. [00 : 00

mn] :

.....

c. [17 : 32

mn] :

.....

.....

d. [22 : 01

mn] :

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II- civilisation

a- Pourquoi appelle-t-on la France l'hexagone.

.....

b- Que symbolise le buste Marianne.

.....

c- La devise de la République

est

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d- L'hymne nationale

est:

d- La fête nationale

est:

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III- Expression écrite:

a- Décrivez votre meilleure(e) ami(e).

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b- Décrivez votre classe en dix lignes.

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c- Décrivez votre ami(2) .

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. A large, light gray watermark is printed diagonally from the bottom left towards the top right, reading "Delhi Public School, Riyadh". The watermark is semi-transparent, allowing the underlying lines to remain visible. There are no margins or additional markings on the page.

SUBJECT: Malayalam

1. "സാമൂഹികനവോത്ഥാനം നഗരം ദരിദ്രം നാട്ടിൻപുറം നന്മകളാൽ സമൃദ്ധം"
2. "ചൊട്ടയിലെ ശീലം ചുടല വരെ"

ഉപന്യാസം തയ്യാറാക്കുക.

1. വിദ്യാഭ്യാസവും വിവരസാങ്കേതിക വിദ്യയും
2. മദ്യവും മയക്കുമരുന്നും യുവതലമുറയെ സ്വാധീനിക്കുന്നതെങ്ങിനെ |

കുറിപ്പ് തയ്യാറാക്കുക.

കാലവർഷക്കെടുതി മൂലമുണ്ടായ നാശനഷ്ടങ്ങൾ മൂലം ദുരിതമനുഭവിക്കുന്ന പ്രദേശവാസികൾക്കായി ജില്ലാകളക്ടർക്ക് ഒരു കുറിപ്പ് തയ്യാറാക്കുക.

വായനയുടെ പ്രാധാന്യം കുട്ടികളിൽ എത്തിക്കണം എന്നാവശ്യപ്പെട്ടു ഏതെങ്കിലും ഒരു പത്രത്തിന്റെ പത്രാധിപർക്ക് ഒരു കുറിപ്പ് തയ്യാറാക്കുക.