



سدددم رة الددلسا ادمددداعدا-

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**Daratassalam International,
Delhi Public School –Riyadh**
Summer Holiday Homework (2026-27)



Grade: VII

SUBJECT: English

1. Travelogue Writing Project

Travel broadens our horizons and helps us learn about different cultures, traditions, and places.

Write a Travelogue describing a memorable journey that you have undertaken with your family or friends.

Your travelogue should include:

- 1.Name of the place visited.
- 2.Purpose of the visit.
- 3.Means of transport used.
- 4.Important landmarks and attractions.
- 5.Food and cultural experiences.
- 6.Memorable incidents during the trip.
- 7.Lessons learned from the journey.

Guidelines:

- Length: 300–350 words.
- Include 3–5 photographs or hand-drawn illustrations.
- Decorate the pages creatively.
- Write in your own words.

2. Visual Summary of a Poem

Poetry becomes more meaningful when represented through visuals and creativity.

Choose any one poem from your English textbook and create a Visual Summary.

Your visual summary should include:

- 1.Title of the poem.

- 2.Name of the poet.
- 3.Main theme.
- 4.Key ideas and important images.
- 5.New vocabulary and meanings.
- 6.Message of the poem.

Guidelines:

- Present the summary as a mind map, infographic, comic strip, or poster.
- Use colors, drawings, symbols, and creative layouts.
- The work should be done on A3 size paper or chart paper.

3. Book Cover Design Books attract readers through their covers.

Design a creative book cover for any lesson from your English textbook.

Your cover design should include:

- 1.Title of the lesson.
- 2.Author's name.
- 3.Attractive illustration related to the story.
- 4.A catchy slogan or tagline.
- 5.Student's name and class.

Guidelines:

- Use drawing sheets or chart paper.
- Original artwork is encouraged.
- Explain your design choices in 100 words on a separate page.

4. Assigned Reading

Reading is a uniquely portable magic. It gives us somewhere to go when we have to stay where we are.

Book: The Blue Umbrella OR Around The World In 80 Days

Author: Ruskin Bond / Jules Verne Respectively

Read the book carefully and write a Book Review.

Your review should include:

- 1.Title and Author.
- 2.Genre.

3.Main Characters.

4.Brief Summary (without revealing the ending).

5.Favorite Character and why.

6.Favorite Part of the Book.

7.Lessons learned from the story.

8.Your Rating (out of 5 stars).

9.Would you recommend this book to your friends? Give reasons.

Guidelines:

- Length: 250–300 words.
- Add a drawing or picture related to the book.
- Write neatly and creatively.

Submission Guidelines

- 1.Compile all activities in a well-maintained scrapbook/file.
- 2.Include a Cover Page and Table of Contents.
- 3.Ensure neat handwriting and proper presentation.
- 4.Submit the Holiday Homework on the first working day after the vacation.

“Reading gives us wings to explore new worlds. Make this vacation a journey of learning and creativity.”

SUBJECT: HINDI (2nd language)



ग्रीष्मावकाश कार्य

- १)पर्यावरण संरक्षण -“पानी बचाओ” पर पोस्टर बनाइए ।
- २)अलग-अलग राज्यों की वेशभूषा ,भोजन और नृत्य पर चित्र/कोलाज बनाइए ।
- ३)अनुच्छेद लेखन GB 2,3,4 लिखकर अभ्यास कीजिए । (WRITE IN THE ROUGH NB)
- ४)समास ,उपसर्ग ,प्रत्ययव्याकरण पुस्तक GB..लिखकर अभ्यास कीजिए ।

SUBJECT: Tamil (2nd language)

மொழி,முதல்,இடை,இறுதி எழுத்துகள்

1. மொழி முதல் எழுத்துகள் (இலக்கணம்) write in your Tamil CW notebook (see the page number 89,and 90

SUBJECT: Malayalam(2nd language)

1. വാർത്താ ശേഖരണം * 5 പ്രധാന വാർത്തകൾ ശേഖരിച്ച് സ്കൂളാഫ് ബുക്കിൽ ഒട്ടിക്കുക. * ഓശരാ വാർത്തയുടെയും ചുരുക്കം എഴുതുക.

2. രാശ്യ വസ്തുക്കളിൽ നിന്ന് രുതിയത് * ഉരശയാഗോനയമായ വസ്തുക്കൾ ഉരശയാഗിച്ച് ഒരു പ്ലാഫ്റ്റ് നിർമ്മിക്കുക. * നിർമ്മാണഘട്ടങ്ങൾ എഴുതുക.

3. സൃഷ്ടിരരമായ എഴുത്ത് താടപ്പറയുന്ന വിഷയങ്ങളിൽ ഏടതക്കിലും ഒന്നിൽ ഒരു ശരജ് എഴുതുക: * എന്ടറ ജന്മനാട്ടില പ്രകൃതി * മഴക്കാലം * എന്ടറ സവപ്ല വീട് (ചിപ്പങ്ങൾ ശേഖരിച്ചു ഒട്ടിക്കുക)

SUBJECT: Urdu (2nd language)

گرمیوں کی تعطیلات کا ہوم ورک (اردو) -

1. تندرستی ہزار نعمت ہے پر 200-250 الفاظ کا مضمون لکھیں:

2- "میرا مثالی معاشرہ" کے عنوان سے ایک رنگین پوسٹر یا چارٹ بنائیں اور اس پر 10-12 جملے تحریر کریں۔

نوٹ: تمام کام صاف ستھری لکھائی میں مکمل کریں اور فائل یا کاپی میں ترتیب کے ساتھ جمع کروائیں۔

SUBJECT: Arabic (2nd language)

1. "وفوائدها الرياضة" عن (موضوعًا) 80-100 كلمة اكتب.

2. المكتبة في شخصين بين أسطر 8 من حوارًا اكتب.

3. مستخدمًا جمل خمس كۆن:

○ لأنَّ

○ لكنَّ

○ ثمَّ

4. في 6-8 جمل ملخصها واكتب قصيرة قصة اقرأ.

5. معانيها مع جديدة مفردات عشرة اكتب.

SUBJECT: Mathematics

1. Find 5 rational numbers between $\frac{-5}{7}$ and $\frac{-3}{8}$
2. Subtract: a) $\frac{-3}{8}$ from $\frac{4}{5}$ b) $\frac{7}{6}$ from $\frac{-1}{5}$
3. Simplify the following: a) $\frac{1}{2}[(\frac{-1}{3}) + \frac{5}{4}]$ b) $(\frac{-2}{9} \times \frac{4}{5}) \times \frac{3}{7} \div \frac{3}{14}$
4. In a theatre, for a show, $\frac{1}{2}$ the audience were women and $\frac{1}{3}$ of these women were schoolgirls. If the total audience were 600 in number, how many were schoolgirls?
5. Cathy spent $\frac{3}{4}$ of her pocket money. If she spent $\frac{1}{3}$ of it on a movie, $\frac{1}{6}$ on books, and the rest on a dress, what part of her pocket money did she spend on the dress?
6. If $\frac{-36}{6} \times \frac{p}{q} = 1$, then find $\frac{p}{q}$
7. Simplify: a) $\frac{11^3 \times 5^3}{121 \times 5}$ b) $[(5^2)^3 \times 5^4] \div 5^5$
8. Find the value of x in the following: a) $(\frac{2}{7})^3 \times (\frac{2}{7})^{3x} = (\frac{2}{7})^{x-1}$ b) $\frac{81 \times 3^{2x}}{3^3} = 1$
9. Express the following in scientific notation: a) 6,08,08,000 b) 0.00000000541
10. Express the following in expanded notation: a) 0.0025×10^5 b) 4.134×10^{-6}
11. Write the complements of the following angles: a) 54° b) 61° c) 4°
12. Write the supplements of the following angles: a) 138° b) 114° c) 21°
13. If the transversal \square is perpendicular to line a as well as line b, is $a \parallel b$? Construct a diagram to illustrate your answer.
14. In a pair of supplementary angles, the greater angle is 54° more than the smaller angle. Find the measure of the angles.
15. Find the measure of an angle that is four times its complement.

16. Project: Tessellation Tiles:

Design colorful tessellations inspired by M.C. Escher.

- . Objective: Explore tessellation patterns and symmetry.
- . Activity: Create colorful tessellation tiles inspired by M.C. Escher's artwork.
- . Art Integration: Application of geometric properties in art.
- . Materials: Chart paper or cardboard, colored markers, and geometry tools.

SUBJECT: Telugu (3rd Language)

స్వామి వివేకానంద గూర్చి మీ సొంత మాటల్లో రాయండి. (Make a chart)

SUBJECT: Science

PHYSICS:

Topic: Heat and Light Around Us

Prepare a project file on "Heat and Light Around Us" based on the area where you live (RIYADH, KSA). Choose one example from your locality (such as solar panels, solar water heaters, streetlights, sunlight in buildings, LED lights, etc.) and describe:

What it is and where it is used.

How it works.

Its uses in daily life.

Advantages and disadvantages.

Its importance in your community.

Paste 3–5 relevant pictures with proper captions and write the project in a neat and creative manner.

Project should include: Cover Page, Introduction, Main Content, Advantages & Disadvantages, Conclusion, and Pictures

CHEMISTRY:

Collect and paste small samples of natural and synthetic fibers (cotton , wool , polyester, silk etc) in a scrapbook .Research and write down the properties and origin of each fabric .

BIOLOGY:

1.Compare the digestive systems of man and cow. List the differences found in their organs structures and in their diet.

2.A chart /3D model of the human digestive system and the digestive of a ruminant animal can be used to bring to out the difference between the two.

TOPIC: MONUMENTS AND LANDMARKS

Objectives:

1. The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme and see all the Social Science disciplines from interdisciplinary perspective. It should also help in enhancing the Life Skills of the students.
2. Students are expected to apply the Social Science concepts that they have learnt over the years to prepare the project report.
3. If required, students may go out to collect data and use different primary and secondary resources to prepare the project. If possible, various forms of art may be integrated in the project work. Topics to be covered under the project: Make a scrapbook or chart paper on the below-mentioned monuments and landmarks.

- The Taj Mahal
- The Red Fort Find the information about the above monuments:
- Type of rock is used to construct monuments.
- Two features of rock.
- The place where these monuments are located.
- Paste the pictures with a footnote.

INDIVIDUAL FORMAL HANDWRITTEN REPORT INSTRUCTIONS AND GUIDELINES ON HOW TO WRITE THE PROJECT

- The other side of the paper, i.e. the left side, should be used for pasting pictures, newspaper cuttings etc.
- However, lines to write/pictures/watermarks/borders can be printed.
- Cover page also has to be handwritten.
- You can use charts/ coloured sheets/ any other paper.

- Cover page shows project title, student information, school and year.
 - List of Content or Index
 - Acknowledgement Preface – (In this section you may thank the people who have helped you in writing the report)
 - Introduction – The Introduction should present the aim of the project and the background of investigation. It should explain why the project is important and interesting.
 - Topics with suitable heading.
 - Planning and activities to be done during the project, if any / if required
 - Conclusion – What have you understand about the project, its importance etc.
 - Bibliography – This includes references to websites and books / articles consulted while writing the report. While mentioning the website - the correct web address and not just the name of the search engine should be mentioned.
 - All photographs and sketches should be labelled and related to the theme.
- NOTE: Kindly adhere to the submission date: 06/09/2026.

SUBJECT: French

I-Grammaire

a- Mettez les verbes suivants dans des phrases complètes :

- Savoir: (to know)

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- Aimer: (like/love)

.....

- pouvoir: (can)

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- Falloir: (have to)

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- Vouloir: (want)

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- Préférer: (to prefer)

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- Devoir: (must)

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b- Ecrivez les nombres cardinaux en lettre:

14 31

68 99

100 13

c- Donnez les nombres ordinaux en lettres:

1 3

9 12

14 20

50 25

d.. Complétez avec des articles.

a. je veux frites.

b. Les enfants ne boivent pasjus.

c. Il aimeescargots et salade .

d. Il achète huile , poivre , sel et
.....sucre

e. Complétez avec les adverbes de quantité.

a. Paul aime le fromage, il mangefromage que son frère

b. je ne veux pas de bananes , il yabananes dans le frigo.

c.cahiers achetez-vous ?

d. Il yaproduits dans le magasin.

f. Mettez au masculin.

a. Une belle femme canadienne travaille avec ma mère.

.....

b. C'est une belle fille .Elle est actrice.

.....

c. Sa nièce sort avec son amie.

.....

d. L'amie de ma cousine est ma voisine.

.....

g. Placez les adjectifs et accordez-les.

a. Nous avons **une maison**. (grand , clair)

.....

b. Voila **des vestes**. (joli , noir).

.....

c. **Cette moto** est a` mon oncle. (beau , rouge).

.....

d. Ce sont **des plats**. (indien)

.....

h.Ecrivez l`heure .

a. [05 : 15 mn] :

.....

b. [00 : 00 mn] :

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c. [17 : 32 mn] :

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d. [22 : 01 mn] :

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II- civilisation

a- Pourquoi appelle-t-on la France l'hexagone.

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b- Que symbolise le buste Marianne.

.....

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c- La devise de la République est

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d- L'hymne nationale est:

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d- La fête nationale est:

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III- Expression écrite:

a- Décrivez votre meilleure(e) ami(e).

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b- Décrivez votre classe en dix lignes.

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END

Delhi Public School, Riyadh